

CCE Dean Roslyn Rosen named vice president for Academic Affairs

Dr. Roslyn Rosen, former dean of the College for Continuing Education (CCE) and a member of the Academic Affairs Management Team, has been named vice president for Academic Affairs. Rosen's appointment became effective on June 7.

As vice president for Academic Affairs, Rosen will serve as the University's chief academic officer, providing leadership to the College of Arts and Sciences, the School of Communication, the School of Education and Human Services, the School of Preparatory Studies, the School of Management, the College for Continuing Education, the University Library, and Graduate Studies and Research.

"I am enthusiastic about the opportunity and challenge to work with the Gallaudet community toward accomplishing excellence in education at Gallaudet," Rosen said about her appointment to the vice presidency.

Rosen was one of four candidates interviewed for the position during the week of May 10-14. In addition to formal interviews by a screening committee and by Gallaudet President I. King Jordan, candidates met with members of the President's Council and the Academic Affairs Management Team, and with officers from the Council of University Chairs.

"In making the final selection," said Dr. Jordan in a June 3 memorandum, "I sought a decision-maker who could encourage innovation and positive change, who is committed to the goals of a liberal arts education and who can lead us to academic excellence, who is sensitive to multicultural issues and affirmative action, and who can interact and communicate effectively with the campus community and the greater community beyond Kendall Green. I am confident that Dr. Rosen has all of these qualities, and it is with considerable pleasure that I announce her appointment."

The vice president for Academic Affairs position was created as part of the University's recent organizational restructuring. The creation of a Division of Academic Support and Stu-

dent Development on Jan. 1, led by Dr. Howard Busby as vice president, is part of that restructuring.

In addition to serving her second term as president of the National Association of the Deaf, Rosen's civic activities include serving on the board of the National Captioning Institute, as chair of the National Consumer Action Network, and as a member of the Clinton Transition Ad Hoc Task Force on Persons with Disabilities.

Rosen received her B.A. from Gallaudet in 1962. She holds a master's degree in education of the deaf from Gallaudet and earned her Ed.D. in education administration from Catholic University of America in 1980. After graduating from Gallaudet, she became a vocational rehabilitation counselor in Washington, D.C., and in 1971 became a communication specialist at the Model Secondary School for the Deaf, where she served as an area coordinator from 1975-77. She coordinated Gallaudet's Pre-College effort in implementing projects related to Public Law 94-142 in 1977-78, and in 1978, she became director of the Kellogg/Gallaudet Special Schools of the Future project.

Rosen became dean of CCE and joined the Academic Affairs Management Team in 1981. She is a tenured faculty member with the Department of Administration and Supervision.



Dr. Roslyn Rosen

Board approves vision statement

Gallaudet's first vision statement, a document that President I. King Jordan has called a "guiding star" for the University for the remainder of the decade, was approved by the Board of Trustees May 21.

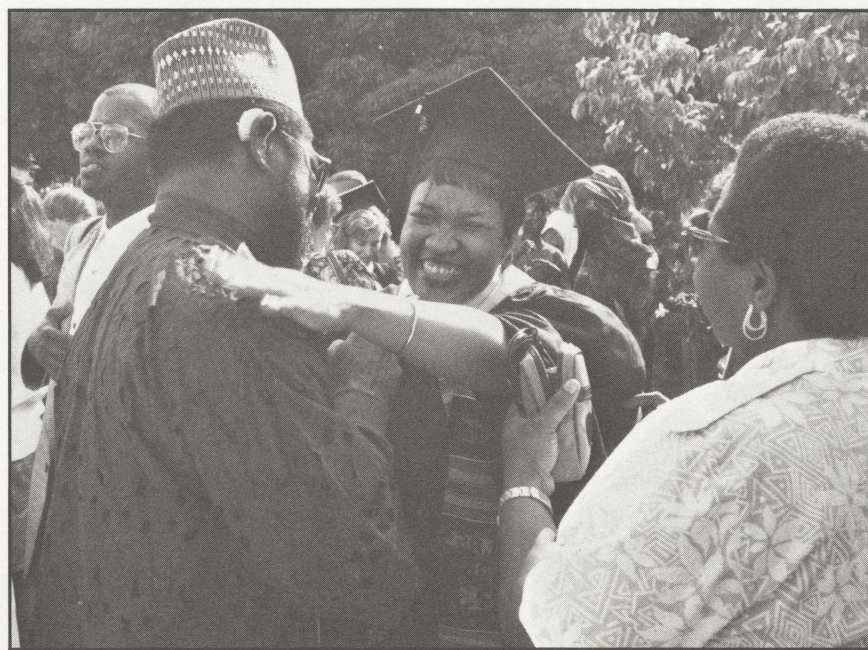
Board of Trustees Chair Philip Bravin, who presided over the meeting for the first time since last spring, due to illness, used the occasion to thank the University community for

its support during his recovery.

Bravin then announced that the vision statement had been approved with minor modifications. (*The vision statement in its entirety appears on page 3.*)

The vision statement, which was developed over the past year using input from all aspects of the University community, is intended to collect

continued on page 3



An ecstatic graduate exchanges hugs with well-wishers after receiving her diploma at Gallaudet's 124th commencement exercises May 21. The expression on her face was mirrored by most of the 348 degree recipients in the Class of '93.

Spirits soar at 124th commencement exercises; 348 degrees are awarded

Three hundred forty-eight students received degrees May 21 at Gallaudet University's 124th commencement.

Following an old graduation tradition, students used masking tape, paper, and glitter on their graduation caps to inscribe the name of their Greek society, to thank parents, or to produce an artistic collage. One student attached a balloon to his cap. Students crossing the Field House stage to receive their degrees flashed messages to the audience: "Pah!" "Made it!" "Thanks Mom and Dad!"

One student received her degree not from President I. King Jordan but from Chair of the Board of Trustees Philip Bravin—his daughter, Deborah Bravin. Bravin is the father of one other alumnus, Jeffrey Bravin, and current Gallaudet student Seth Bravin.

Another student wanted to be extra sure he did not miss one moment of his graduation: He reached for his diploma from Dr. Jordan with one hand and recorded the proceedings with a camcorder in the other.

At the commencement exercises, 251 bachelor's degrees and 78 master's degrees were awarded. The School of Education and Human Services awarded doctor of philosophy degrees in special education administration to Dr. Gertrude Scott Galloway and Clement Odei Mantey. The College of Arts and Sciences awarded six specialist degrees, and the School of Preparatory Studies awarded eight associate of applied science degrees.

Honorary degrees were presented to Roger Wilkins, an advocate for social

justice and equality; Justin Dart, Jr., an advocate for equality for people with disabilities and strong supporter of the Americans with Disabilities Act; and Eric Malzkahn, Jr., retired drama and English teacher at the Model Secondary School for the Deaf (*see story, page 2*). Wilkins also presented the commencement address (*see story, page 4*).

Before addressing the audience, Jordan asked important individuals to stand to be recognized. Included were Nigel Patrick "Paddy" Ladd, this year's Powrie V. Doctor Chair of Deaf Studies, faculty, staff, parents, and the Class of 1993.

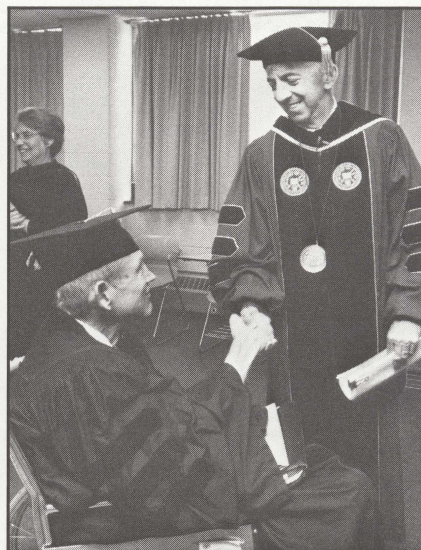
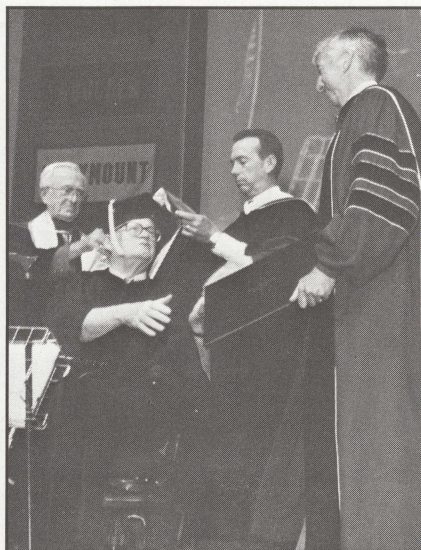
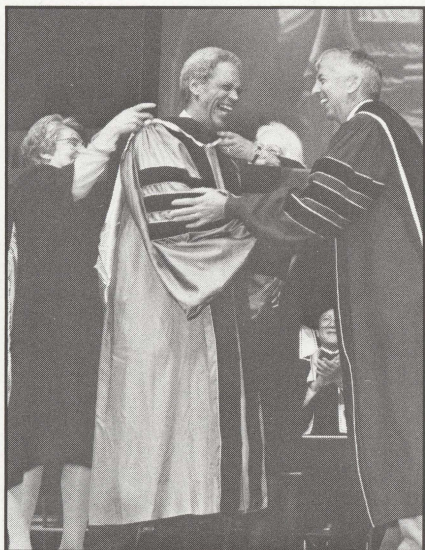
In his address to the graduates, Jordan said, "American universities welcome controversy. Sometimes controversy is uncomfortable." He observed that students in the Class of 1993 had addressed two controversial issues during their years at Gallaudet—communication on Communication Day in 1990 and diversity on Diversity Day in 1993.

Commenting that returning alumni always notice physical changes at Gallaudet, such as the Hall Memorial Building construction, Jordan said he hoped that alumni would also see "the less visible changes—the changes in our attitude and outlook, in how we support the educational hopes of future students."

Two graduating students, undergraduate Frank Dattolo and graduate Carol Chen, addressed their classmates.

Dattolo, who received a B.A. in biology

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Gallaudet President I. King Jordan presents (from left) an honorary doctor of laws degree to commencement speaker Roger Wilkins, flanked by Dr. Bette Martin (left) and Board of Trustees member Dr. Laurel Glass; and an honorary doctor of fine arts degree to Eric Malzkahn, with help from Board of Trustees member Robert Sanderson (left) and Librarian John Day. At right, Dr. Jordan extends congratulations to Justin Dart, who received an honorary doctor of laws degree at commencement.

Accolades, honorary degrees go to seven individuals

Gallaudet's 124th commencement exercises began this year with accolades for seven individuals, four of whom have long been members of the University community. The University awarded three honorary doctorates, named two individuals professors emeriti and one dean emeritus, and recognized one distinguished faculty member.

Justin Dart, Jr., chair of the President's Committee on Employment of People with Disabilities and chair of the Congressional Task Force on the Rights and Empowerment of Americans with Disabilities, was honored with a doctor of laws degree. Dr. Jack Gannon, special assistant for advocacy, presented him with the accompanying citation, which cited Dart's long-standing membership in the National Association of the Deaf.

The citation states that Dart has "Brought together the most representative group of people with disabilities ever assembled in the United States, and has made them a strong, positive force to be reckoned with. Today, some 43 million Americans with disabilities are prouder and more confident, and look to the future with hope and anticipation, because of Justin Dart."

Gallaudet's own Eric Malzkahn, Jr., ('43) was honored next with a doctor of fine arts degree. Malzkahn retired from teaching drama and English at the Model Secondary School for the

Deaf in 1989 after 16 years.

Vice President for Pre-College Programs Harvey Corson, reading from Malzkahn's citation, said, "Who can take dry words from a printed page and fill them with the life, shape, and movement of American Sign Language? Malz can." The citation also highlighted Malzkahn's performance at Broadway's Fulton Theatre on May 2, 1942, literally filling Boris Karloff's shoes in the lead role of "Arsenic and Old Lace." Malzkahn's work at Arena Stage, the Kennedy Center for the Performing Arts, the Folger Theatre, and the University of Maryland at College Park also was highlighted.

The third recipient of an honorary degree was commencement speaker Roger Wilkins, who received a doctor of laws degree. Wilkins is currently the Clarence J. Robinson Professor of History and American Culture at George Mason University in Fairfax, Va., and a senior fellow with the Institute for Policy Studies in Washington, D.C.

In reading the citation, Board of

Trustees member Dr. Glenn Anderson said that Wilkins "is a spokesperson for racial justice in this country and around the world" and that "his approach to the central issues of our time remains unceasing and uncompromising, always articulating what we in our community know daily: that the battle for personal and societal freedom is a never-ending struggle."

In addition, the University awarded the late Dr. Thomas Landers dean emeritus status. Landers was the first dean of the School of Education and Human Services, serving from 1979 to 1985, and a professor of administration in the school. He died Feb. 8.

Professor emeritus status went to both Gilbert Eastman and Dr. Virginia Heidinger. Eastman retired as a professor in the Theatre Arts Department last September, and Heidinger retired as a professor in the Department of Education in 1991.

Dr. Janet Pray, chair of the Department of Social Work, also was recognized as the 1993 Distinguished Faculty Member.

'Deaf Mosaic' programs and staff receive 10 Emmy nominations

"Deaf Mosaic," a production of the Department of Television, Film, and Photography, recently received 10 nominations for Emmy awards from the National Academy of Television Arts and Sciences.

Nominated programs include the "Deaf Mosaic Comedy Club II" special and individual segments on Silent Network personality Kim Powers and an amateur astronomer.

"Deaf Mosaic" production staff were also cited for individual achievements in the categories of Videography, Direction, Editing, and Host.

Programs that were nominated include: "Cochlear Implants," produced by Senior Producer and Director James Dellon; "Alaska," produced by Senior Producer and Director Sandra White; "Cruise," produced by Supervisor of Television Production Mary Lou Novitsky; "Comedy Club II," produced by White, Novitsky, and Mullen; "Kim's World," produced by Murray; and "Astronomer," produced by Murray.

In addition, Production Specialist Patrick Harris was cited as videographer, Mullen as director and editor, and Novitsky as host.

Emmys will be announced at the 35th Annual Capital Region Emmy Awards on Saturday, June 19.

"Deaf Mosaic" is broadcast locally every Sunday at 9 a.m. on The Discovery Channel.

Class of 1993 receives diplomas at commencement

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and theater, from the School of Communication, urged graduating students to be role models for younger people in the deaf community by volunteering and making sacrifices for them. "They will look up to you and admire you," he said. "They will ask you where you come from. Look into their eyes with pride and say, 'Gallaudet University.'"

Chen, who is hearing, and received an M.A. in interpreting, said that her memories of her past two years of study are "framed by the cultural differences between the deaf and hearing communities," a difference that can be difficult to explain. "When I meet hearing people outside Gallaudet and tell them I am studying sign language interpreting," Chen said, "many of them ask, 'So you're going to be a teacher?' 'No, I'm going to be an interpreter.'" Others have responded with disbelief: "You mean you get paid for that?"

Chen said that although she and her classmates had spent many hours in the classroom discussing deaf and hearing culture, "It is impossible to learn everything in a classroom. You, the deaf students here at Gallaudet, allowed me to experience your culture, your language, and your world."



The Gallaudet Dance Company performs its rendition of the hymn "Amazing Grace" at the University's 124th commencement.

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GREEN

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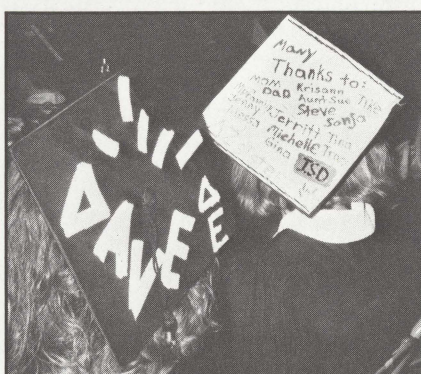
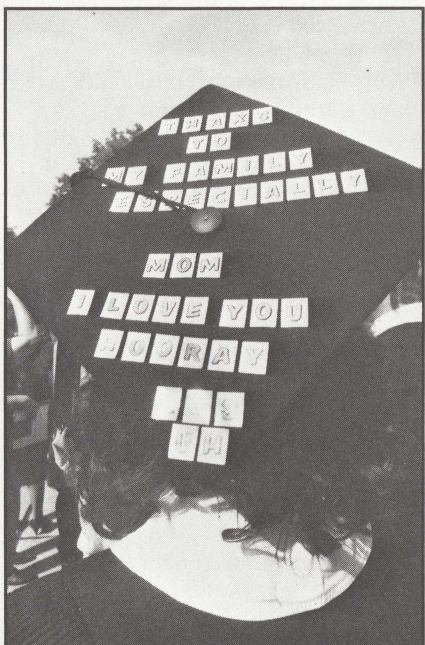
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Hats were used by some graduates to express their feelings about getting their diplomas.

Approximately 94 graduate degree recipients hooded at May 20 ceremony



Dr. Gertrude Galloway

Families and friends of graduate students packed Elstad Auditorium May 20 for the University's annual Graduate Hooding and Awards Ceremony. Most of the University's 94 graduate degree recipients received hoods denoting their academic disciplines, and they wore the hoods for commencement exercises on May 21.

For the first time in the school's history, graduate students who maintained a 4.0 grade point average throughout their studies received a gold satin stole to wear as well.

The guest speaker was Dr. Gertrude Galloway ('51, Ph.D.-'93), superintendent of the Marie H. Katzenbach School for the Deaf in Trenton, N.J., who said that hearing and deaf people who work in deaf education must form a partnership. "It will mean giving up 'turfism,' but it doesn't mean you have to give up your beliefs, convictions, ideals, morals, or principles," she told the graduates. In closing, she said, "Pay Gallaudet back by being a good partner and enhancing the lives of others."

Two new awards were added this year. Dr. Robert Davila, a consultant with the National Captioning Institute and former assistant secretary for the Office of Special Education and Rehabilitative Services in the U.S. Department of Education and former vice president of Gallaudet's Pre-College Programs, presented the Department of Educational Technology award named for him to Kim Lucas. The award recognizes a graduating student who demonstrates outstanding performance and fellowship.

Dr. H. Neil Reynolds, chair of the Department of Psychology, announced the first annual Larry G. Stewart Award, in memory of the late professor of psychology who died of cancer last November. The award went to Sybil Smith-Gray as a "student whose academic performance and personal conduct demonstrate the same integrity, professionalism, and commitment to the theory and practice of clinical psychology exemplified by Professor Stewart," said Reynolds.

The crowd observed a moment of silence in memory of Stewart; Dr. Thomas Landers, a professor of administration in the School of Education and Human Services and its first dean, who died in February; and Eli Savanick, director of the International Center on Deafness, who died in March.

The Outstanding Graduate Faculty Member Award, which recognizes an individual who has contributed exemplary amounts of quality service to Gallaudet graduate programs, was

awarded posthumously to Stewart. His wife, Maria, accepted the award, accompanied by a standing ovation.

Dr. Philip Schmitt, a professor in the Department of Education who is retiring this year, also received a standing ovation from the students.

The Department of Psychology also issues the Elizabeth Peet Award annually. This year, Polly Adam received the award, which recognizes an outstanding student in school psychology.

The Distinguished Service Award went to Dr. Virginia Gutman, a professor in the Psychology Department, for her outstanding work as chair of the Council on Graduate Education and her years of service to education programs.

Dr. Janet Pray, chair of the Department of Social Work, who was recently named the 1993 Distinguished Faculty Member, announced that the G. Arlene Gavin Award would go to Steven Shevlin. The award recognizes a social work student who demonstrates personal commitment to and professionalism in the field.

To first-year graduate students in the Department of Education, the Marjorie Stull Memorial Scholarship Award went to Vicki Harp for ability and aptitude in teaching deaf students, and the William J. Zappetini Scholarship Award went to Della Willette for academic excellence and active participation in student organizations. The Daniel T. Cloud Award for outstanding students went to John Collins and Gailene West. Daniel Timlen received the Helen Fay Award for the student most likely to make a contribution in the field of teaching deaf and hard of hearing children.

Under the Department of Counseling, the Mima Bravo Award for demonstrated aptitude for and commitment to counseling deaf people was awarded to Stacy Shaw. Howard Leonard, executive director of the Deaf Independent Living Association in Salisbury, Md., received the Founder's Award, which honors accomplished leaders in the counseling profession working with deaf people.

The School of Communication Award for students most likely to have an impact in their field went to Jacqueline Bruce of the Department of Linguistics and Interpreting, and Susan Gunderson of the Department of Audiology and Speech-Language Pathology. The school's Seltzer League Award, for students who have demonstrated excellence in academic and clinical areas and who are expected to broaden the understanding of hearing and hearing loss, went to Jaleh Sue Moghadam, an audiologist, and James Lee IV, a speech-language pathologist.

From the dean of Graduate Studies and Research, Emily Larkins received the Graduate Student Outstanding Achievement Award. Melanie Metzger and Gena Rehkemper received the Writing Research Award.

Gail Solit, program coordinator for Gallaudet's Child Development Center, received the Outstanding Collaborator Award for her exemplary quality support to the University's graduate programs. The Outstanding External Collaborator Award went to the Total Communication Program of the Fairfax County Public Schools.



The graduation ceremonies over, new graduates, with their relatives and friends, gather at a reception to talk about the past and plans for the future. The event also served as a time to say goodbye to classmates and indulge in plates full of goodies.

Board meets on campus May 21

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tively focus the energies of every department and unit on campus toward a common goal. It emphasizes that quality undergraduate education will continue to be the "heart and soul" of Gallaudet. It also states that learning will occur not only in the classroom but through all interactions and activities, and notes that Gallaudet will value and respect the diversity that exists in our community.

In other actions, the Board of Trustees named Philip Rollhaus of Chicago, Ill., president and chief executive officer of the Quixote Corp., as the newest member of Gallaudet's Board of Associates.

Architect Phillip Renfrow of Geier

Brown Renfrow, presented an in-depth report on construction projects that are in progress on Kendall Green, or that are planned as part of the University's 10-year Master Plan. Assisting Renfrow in the presentation were Vice President for Business and Administration Paul Kelly and Director of Business Services Charles Mann.

The board asked the president to appoint a task force to continue to study the possible relocation of the School of Preparatory Studies programs to Kendall Green.

It also passed a resolution sending regrets and condolences on the death of Frances Merrill to her husband, former University President Edward C. Merrill Jr., and their four children.

Gallaudet University vision statement

The vibrant Gallaudet University of today is a tribute to our enduring heritage as an academic institution and cultural center. We are proud of our contributions to the success of generations of deaf and hard of hearing leaders who have served our nation and international community as well.

Today, as powerful new forces generate encompassing change in society against a backdrop of an increasingly diverse America and an increasingly interconnected world, we must redefine what the best education for deaf and hard of hearing students is. We must chart bold new directions to guide our actions as we move toward the 21st century and beyond:

Gallaudet students will experience those intellectual and practical challenges that lead to productive work, community service, and personal satisfaction.

The heart and soul of Gallaudet has been and must continue to be quality undergraduate education. We will challenge our students to work up to their abilities and challenge our faculty to teach innovatively as they demand exemplary academic work. At the same time, we will continue to maintain excellence in our precollege, graduate, and continuing education programs and encourage and

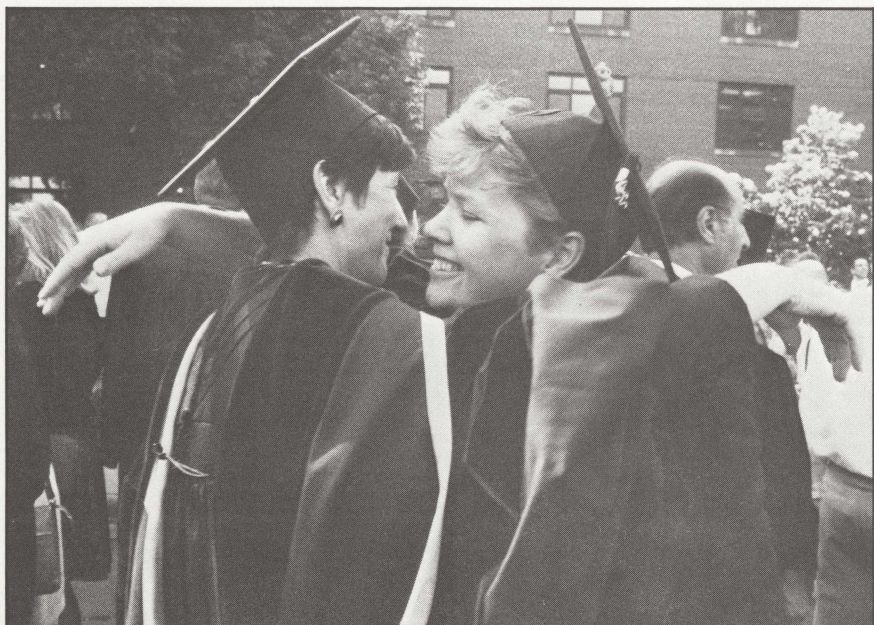
support theoretical and applied research.

Learning at Gallaudet will occur not only in the classroom but also through many other academic and extracurricular activities.

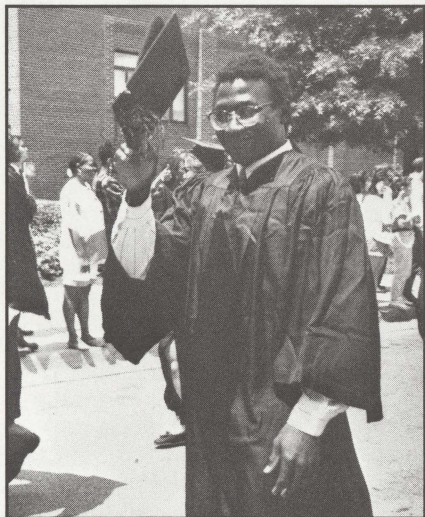
Our definition of learning is inclusive. We will strive to be a community where everyone at every level teaches and learns, leads and supports. We will view all aspects of the daily interactions in our community together with organized activities as critical components of a liberal arts education.

Gallaudet will value and nurture the wealth of cultural, linguistic, and ethnic diversity which enriches our community.

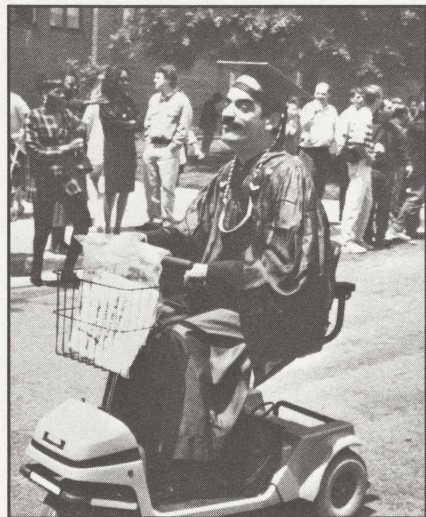
Cherishing the different experiences each of us brings, we will use them to enhance learning. Valuing freedom of expression, we will view our entire community as a forum for the exchange of ideas and scholarly debate. Striving to be a model multicultural community, we will ensure that at Gallaudet deaf, hard of hearing, and hearing people are able to communicate directly without barriers. Respect for all will be a hallmark of everything we do.



After receiving the long-awaited sheepskin, it's time to accept congratulations.



Pride and accomplishment was evident in the demeanor of many graduates on the procession to the Field House for commencement exercises.

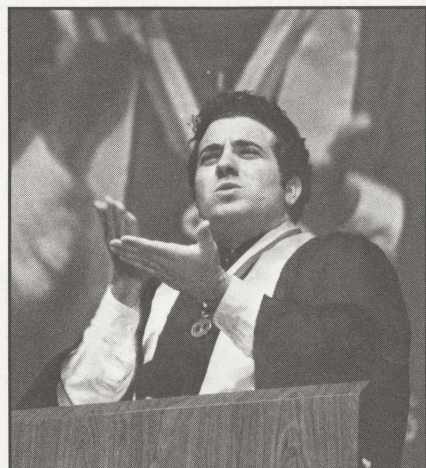


A group of graduates and a friend pose for the camera after commencement.

Among Ourselves

Cynthia Compton, coordinator of assistive devices in the Department of Audiology and Speech-Language Pathology, was recently honored at national meetings of the Academy of Dispensing Audiologists and the American Academy of Audiology in Phoenix, Ariz. Compton was recognized for her efforts toward the Professional Commitment Campaign, conducted by the Audiology Foundation of America to provide grants to universities that implement the Au.D., a professional doctorate of audiology.

4 On the Green



Graduates Frank Dattolo and Carol Chen address their classmates at commencement.

Wilkins calls on 1993 graduates to let DPN spirit live within them

All Americans, whether in the mainstream of society or in a minority group, have a capacity to touch other human souls, said Roger Wilkins, a leading advocate for social justice and equality, in his address to Gallaudet's 1993 graduating class on May 21.

"I have been deeply touched and enriched by Deaf President Now, just as Gallaudet has been touched and enriched by DPN, just as the nation has been touched and enriched by DPN," Wilkins said.

"Now, the normal commencement message is: The nation needs you; you are the future; give us your best; goodbye," Wilkins told the graduating class. Today, he said, this message is more true than ever.

Wilkins asserted that the nation's economic decline and other problems were rooted in "our broad disillusionment with our capacity to apply collective efforts to solve community problems. This disillusionment with our capacity comes in large part from our search for gratification from sources outside ourselves—money in the bank, things from the store. These selfish work values serve to corrode at the soul of the nation."

"Our national debates seem to indicate we have lost the ability to take care of each other. If you doubt what I have just said, take a look at the urban scene outside the gates of this great university."

This ability was not always lacking in American people, Wilkins asserted. "The greatest document of our United States begins with 'We the people' . . . That is to say, in the summer of 1787 our founding fathers believed we could work together for the public good. We need to get back to that. We need a change of heart in this country. We need a new infusion of our old values."

And who can make this change? Wilkins asked rhetorically. "I am talking to the class of 1993 when I say 'you and me,'" he said.

While acknowledging that being black and hearing is not the same as being deaf, Wilkins said, "We have the burden of being nonstandard Americans," the standard being white, hearing, and typically male.

Nonstandard Americans are told that they are "diminished as a human being," Wilkins said. "That message is powerful. It is hard to be nonstandard without internalizing that message." Yet reject it we must, for "to accept it is to accept defeat in life," he said.

"That is why I loved DPN—it was individuals standing up and saying, 'I do not, we do not, accept degraded status. We require—yes, we require—that others accept this in us as well.'"

Added Wilkins, "I personally learned large lessons from that struggle . . . so I have come back not just to tell you what I think you should do but to send you out with my thanks. . . . I hope the spirit of DPN will live on in your hearts."

Announcements

"Maryland Crab Feast by the Bay," a fund raising event to benefit the Joe Mattivi Memorial Scholarship Fund, will take place on July 31 from 2-8 p.m. at the Chesapeake Ranch Estates Community Building in Lusby, Md. A vegetarian menu is also available. The cost is \$10 per person, and reservations must be made by June 15. For more information, call Judith Rosenthal, x5240.

The Deaf Enrichment and Arts Festival, a series of free lectures sponsored by Continuing Education and Outreach and the College for Continuing Education, will be held June 17-July 27 on Tuesdays and Thursdays from 4-5 p.m. in Ely Auditorium. On June 17, Dr. Katherine Jankowski, a Communication Arts instructor, will present "The Deaf Community: Presenting a Framework for a Multicultural Society." On June 22, Dr. Deborah Sonnenstrahl, Art Department Chair, will present "Inner Vision: Our Deaf Artists." For more information, call Bernadette Banks, x5733 or x4099.

Deaf adults who receive little or no benefit from hearing aids are sought for a 10-month study by the Gallaudet Research Institute on a new wrist-worn vibrotactile aid. Participants must be age 50 or under, have normal vision (with or without glasses), and use English as their first language. Participants will be paid.

Classified Ads

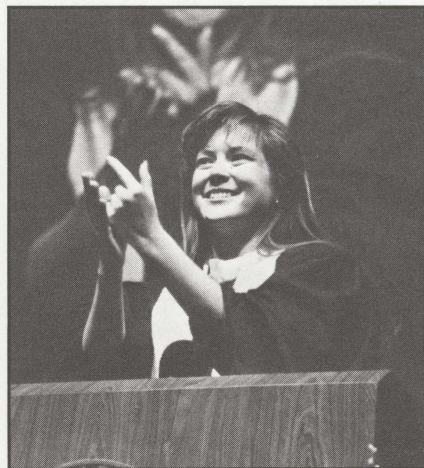
Classified ads are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. Ads may be run two weeks if requested and if space permits. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. Ads received June 7-11 will be printed in the June 21 issue.

FOR RENT: Spacious mobile home in Fenwick Island, Del., sleeps six, 2 BR, 2 BA, AC, W/D, DW, pool access, \$65/day, 1-2 days, \$60/day, 3-4 days, \$55/day, 5-plus days. Call Dwight, x5255, or E-mail AD-BENEDICT.

FOR RENT: 2-BR apt., less than 1 block from Kendall Green, \$585 plus util. Call (301) 322-7372 (V).

FOR SALE: 2 G.E. window air conditioners, good cond., 5,950 BTUs/\$150, 5,000 BTUs/\$100, \$200/both. Call (202) 338-1854 (TTY).

FOR SALE: Portable TTY, new cond., w/carrying case, \$149 new, price neg. Call Tom, (703) 255-9483 (V).



June 7, 1993